ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ

ಪಾಠ ಆಧಾರಿತ ಮೌಲ್ಯಾಂಕನ ಸಾಮಗ್ರಿ

2025-26

ವಿಷಯ: ಇಂಗ್ಲಿಷ್(SANTOOR)

ತರಗತಿ: 3 ನೇ

ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ,

ಬನಶಂಕರಿ 3ನೇ ಹಂತ, ಬೆಂಗಳೂರು-560085

ಮತ್ತು

ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ, ಚಿಕ್ಕಮಗಳೂರು.

ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ	
ಶ್ರೀಮತಿ ರಶ್ಮಿ ಮಹೇಶ್ ಭಾ.ಆ.ಸೇ ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ	
ಡಾ. ತ್ರಿಲೋಕ್ ಚಂದ್ರ K.V., ಭಾ.ಆ.ಸೇ ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ	**ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H.N** ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು
ಡಯಟ್ ಸಹಕಾರ	
ಶ್ರೀ ಅಂತೋಣಿ ರಾಜ್ ಪ್ರಾಂಶುಪಾಲರು ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು.	ಶ್ರೀಮತಿ ಮೋಹನ್ ಕುಮಾರಿ, ಹಿರಿಯ ಉಪನ್ಯಾಸಕರು, ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು. ಶ್ರೀಮತಿ ಸಲೇಹ ಅಂಜುಂ, ಉಪನ್ಯಾಸಕರು,ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು.
ಸಂಯೋಜನೆ	
ಶ್ರೀಮತಿ ರಾಧಾ P, ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು.	
ಪಾಠ ಆಧಾರಿತ ಮೌಲ್ಯಾಂಕನ ಸಾಮಗ್ರಿ ರಚನಾ ಸಂಪನ್ಮೂಲ ತಂಡ	
01	ಅಸ್ಗರ್ ಅಲಿ , ಸ.ಶಿ, ಸ.ಉ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ, ಬಿಳಗುಳ , ಮೂಡಿಗೆರೆ ತಾಲ್ಲೂಕು
02	ಲತ ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಅಂಬಳೆ .ಚಿಕ್ಕಮಗಳೂರು
03	ಸುಧಾಕರ್ ಸ.ಶಿ , ಸ.ಕಿ.ಪ್ರಾ.ಶಾಲೆ ಜೇನುಬೈಲು, ಮೂಡಿಗೆರೆ
04	ಪ್ರಫುಲ್ಲಾ ಡಿಸೌಜ ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಉಪ್ಪಳ್ಳಿ
05	ಶಿಲ್ಪ ಕೋಟಿಯಾನ್ ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಗೋಣಿಬೀಡು
06	ಚೈತ್ರಾ ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಕಮ್ಮರಡಿ, ಕೊಪ್ಪ
ಮಾರ್ಗದರ್ಶಕರು ಹಾಗೂ ಪರಿಶೀಲಕರು	
ಅಭಿಮನ್ಯು ಯಾದವ್ ಕೆ, ಜಿ.ಪಿ.ಟಿ, ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಕನ್ನಳ್ಳಿ, ಬೆಂಗಳೂರು ಉತ್ತರ -01	

Subject - English (Santoor)

CLASS -3

INDEX

SL. NO	UNIT	LESSON NAME	LEARNING OUTCOMES
1	FUN WITH FRIENDS	COLOURS	1. Reads small texts in English with comprehension 2. Expresses orally her/his opinion/understanding about the story and characters 3. Uses vocabulary related to subjects like Math's and EVS 4. Identify opposites like 'cold/hot', 'fight/friendship' 5. Writes 3–4 sentences/simple paragraphs in English on personal experiences 6. Uses simple nouns, pronouns, adjectives, and prepositions in context 7. Takes part in role plays/conversation practice given in the text 8. Recites poems/rhymes individually/in groups with correct pronunciation and intonation
2		BADAL AND MOTI	
3		BEST FRIENDS	
4	TOYS AND GAMES	OUT IN THE GARDEN	1. Identifies the play things 2. Able to write the pictures name. 3. Matches the actions with their playthings. 4. Adds the same sounding words. 5. Combine the words. 6. Write the action words.
5		PAPER BOATS	1. Understands the statements. 2. Identifies the correct preposition . 3. Finds the correct pronoun. 4. Solves the riddles. 5. Focuses on vocabulary. 6. Try to write opposites

			7. Knows about the punctuations.(capital letters) 8. Converts the verb forms:-present to past form 9. Think and answer 10. Able to describe the picture.
6		TALKING TOY	1. Chooses the correct answer. 2. Able to write naming words 3. Writes the plural forms 4. Matches the toys and pictures 5. Recognises the colours 6. Writes the opposite words 7. Identifies the describing words 8. Picks out the odd word 9. Think and answer
7	GOOD FOOD	THE BIG LADDOO	1. Recites a poem with correct rhythm and intonation. 2. Understands and interprets rhyme and imagery. 3. Reads and answers factual and inferential questions. 4. Uses new vocabulary in context (e.g. splish splash, khichdi). 5. Describes real life experiences and cultural practices. 6. Matches items with related words or meanings. 7. Classifies items based on shape and edibility. 8. Expresses opinions and personal choices confidently
8		THANK GOD	1. Identifying key ideas from the text.

			2. Understanding opposites, plurals, and sight words. 3. Correct usage of *is* and *are* with singular/plural nouns. 4. Understanding values from the story. 5.Expressing ideas through real Life questions and creative responses.
9		MADHU'S WISH	1.Identifies the main character and events in a story 2.Understands sequence and message of the story 3.Uses describing words appropriately 4.Combines sentences using simple conjunctions 5.Expresses personal thoughts and imagination 6.Demonstrates values like sharing ,patience 7.Forms meaningful sentences using new words 8.Completesaguidedstory creatively
10	THE SKY	NIGHT	1. Recite poems /rhymes individually/ in groups with correct pronunciation and intonation. Express orally her/ his opinion /understanding about the story and characters in the story, in English/ home language. 2. Identifies opposite's like 'day/ night'' close/ open' and such others. 3. Writes 3-4 sentences/ simple paragraph in English on personal experiences/ events using verbal or visual clues. 4. Uses simple nouns pronounce adjectives and prepositions in

			context as compared to previous class in verbal and written communications.
11		CHANDA MAMA COUNT THE STARS	1. Express orally her/ his opinion /understanding about the story and characters in the story, in English / home language. 2. Identifies opposite's like 'day/ night'' close/ open' and such others. 3. Use punctuation such as question mark. And capital letters appropriately word. 4. Writes 3-4 sentences/ simple paragraph in English on personal experiences/ events using verbal or visual clues. 5. Uses simple nouns pronounce adjectives and prepositions in context as compared to previous class in verbal and written communications. 6. Uses 'here' and 'there'. 7. Differentiates countable and uncountable things.
12		CHANDRAYAAN	1. Express orally her/ his opinion /understanding about the story and characters in the story, in English or in home language. 2. Identifies opposite's like 'day/ night'' close/ open' and such others. 3. Uses articles 'a' and 'an'. 4. Reads two letter blends sw , st , sk and sp. 5. Uses ordinal numbers. 6. Use punctuation such as question mark. And capital letters appropriately word. 7. Writes 3-4 sentences/ simple paragraph in English on personal experiences/ events using verbal or visual clues.

			8. Uses simple nouns pronounce adjectives and prepositions in context as compared to previous class in verbal and written communications. 9. Uses tense forms.
13	Chapter wise blueprint		
14	Chapter wise LBA		
15	Chapter wise answer key		
16	Supplementary questions (Based on grammar)		

UNIT 1

Chapter 1: Colours

Blueprint

I. Weightage to Objective-wise

S. No	Objective	Q (No. of Questions)	M (Marks)	%
1	Knowledge	4	4	20%
2	Comprehension	7	7	35%
3	Expression	4	4	20%
4	Appreciation	3	5	25%
Total		**18**	**20**	**100%**

II. Weightage to Question Types

S. No	Type	Q (Question Numbers)	M (Marks)	%
1	Objective	1 - 15	15	75%
2	Short Answer	16	1	5%
3	Long Answer	17, 18	4	20%
Total		**18**	**20**	**100%**

III. Weightage to Difficulty Level

S. No	Difficulty	Q	M	%
1	Easy	6	6	30%
2	Average	7	7	35%
3	Difficult	5	7	35%
Total		**18**	**20**	**100%**

IV. Blueprint Table

S. No	Objective	OT (Q)	OT (Marks)	SA (Q)	SA (Marks)	LA (Q)	LA (Marks)	Total Q	Total Marks
1	Knowledge	4	4	0	0	0	0	4	4

2	Comprehension	5	5	1	1	1	1	7	7
3	Expression	4	4	0	0	0	0	4	4
4	Appreciation	2	2	0	0	1	3	3	5
Total		**15**	**15**	**1**	**1**	**2**	**4**	**18**	**20**

Chapter 2: Badal and Moti

Blueprint

I. Weightage to Objective-wise

S. No	Objective	Q (No. of Questions)	M (Marks)	%
1	Knowledge	4	4	20%
2	Comprehension	7	7	35%
3	Expression	4	4	20%
4	Appreciation	3	5	25%
Total		**18**	**20**	**100%**

II. Weightage to Question Types

S. No	Type	Q (Question Numbers)	M (Marks)	%
1	Objective	1 - 15	15	75%
2	Short Answer	16	1	5%
3	Long Answer	17, 18	4	20%
Total		**18**	**20**	**100%**

III. Weightage to Difficulty Level

S. No	Difficulty	Q	M	%
1	Easy	6	6	30%
2	Average	7	7	35%
3	Difficult	5	7	35%
Total		**18**	**20**	**100%**

IV. Blueprint Table

S. No	Objective	OT (Q)	OT (Marks)	SA (Q)	SA (Marks)	LA (Q)	LA (Marks)	Total Q	Total Marks
1	Knowledge	4	4	0	0	0	0	4	4
2	Comprehension	5	5	1	1	1	1	7	7

3	Expre ssion	4	4	0	0	0	0	4	4
4	Appre ciation	2	2	0	0	1	3	3	5
Tota l		**15**	**15**	**1**	**1**	**2**	**4**	**18**	**20**

Chapter 3: Best Friends

Blueprint

I. Weightage to Objective-wise

S. No	Objective	Q (No. of Questions)	M (Marks)	%
1	Knowledge	4	4	20%
2	Comprehension	7	7	35%
3	Expression	4	4	20%
4	Appreciation	3	5	25%
Total		**18**	**20**	**100%**

II. Weightage to Question Types

S. No	Type	Q (Question Numbers)	M (Marks)	%
1	Objective	1 - 15	15	75%
2	Short Answer	16	1	5%
3	Long Answer	17, 18	4	20%
Total		**18**	**20**	**100%**

III. Weightage to Difficulty Level

S. No	Difficulty	Q	M	%
1	Easy	6	6	30%
2	Average	7	7	35%
3	Difficult	5	7	35%
Total		**18**	**20**	**100%**

IV. Blueprint Table

S. No	Objective	OT (Q)	OT (Marks)	SA (Q)	SA (Marks)	LA (Q)	LA (Marks)	Total Q	Total Marks
1	Knowledge	4	4	0	0	0	0	4	4

2	Compr ehensi on	5	5	1	1	1	1	7	7
3	Expre ssion	4	4	0	0	0	0	4	4
4	Appre ciation	2	2	0	0	1	3	3	5
Tota l		**15**	**15**	**1**	**1**	**2**	**4**	**18**	**20**

UNIT-2 .TOYS AND GAMES

CHAPTER 1 : OUT IN THE GARDEN

I. WEIGHTAGE TO OBJECTIVES

SL NO	OBJECTIVES	NOOFQUESTIONS	MARKS	PERCENTAGE
1	Knowledge	8	9	45%
2	Comprehension	6	7	35%
3	Expression	4	4	20%
4	Appreciation	0	0	00%
5	TOTAL	18	20	100%

II. WEIGHTAGE TO QUESTION TYPE

SL NO	TYPEOF QUESTION	NOOFQUESTIONS	MARKS	PERCENTAGE
1	Objective Type	10	10	50%
2	Very Short Answer	6	6	30%
3	Short Answer	2	4	20%
4	TOTAL	18	20	100%

III. WEIGHTAGE TO DIFFICULTY LEVEL.

SL NO	DIFFICULTYLEVEL	NOOFQUESTIONS	MARKS	PERCENTAGE
1	Easy	10	10	50%
2	Average	4	6	30%
3	Difficult	4	4	20%
4	TOTAL	18	20	100%

IV. BLUE PRINT

SL NO	TYPE OF QUESTION	KNOWLEDGE	COMPREHENSION	EXPRESSION	APPRECIATION	TOTAL QUESTION	MARKS
1	Objective Type	5(1)	5(1)	-	-	10	10
2	VeryShort Answer	2(1)	-	4(1)	-	6	6
3	Short Answer	1(2)	1(2)	-	-	2	4

UNIT-2 .TOYS AND GAMES

CHAPTER 2 : PAPER BOATS

I. WEIGHTAGE TO OBJECTIVES

SL NO	OBJECTIVES	NOOFQUESTIONS	MARKS	PERCENTAGE
1	Knowledge	8	8	40
2	Comprehension	6	6	30
3	Expression	3	4	20
4	Appreciation	1	2	10
5	TOTAL	18	20	100

II. WEIGHTAGE TO QUESTION TYPE

SL NO	TYPEOF QUESTION	NOOFQUESTIONS	MARKS	PERCENTAGE
1	Objective Type	8	8	40%
2	Very Short Answer	8	8	40%
3	Short Answer	2	4	20%
4	TOTAL	18	20	100%

III. WEIGHTAGE TO DIFFICULTY LEVEL.

SL NO	DIFFICULTYLEVEL	NOOFQUESTIONS	MARKS	PERCENTAGE
1	Easy	10	10	50%
2	Average	6	6	30%
3	Difficult	2	4	20%
4	TOTAL	18	20	100%

IV. BLUE PRINT

SL NO	TYPE OF QUESTION	KNOWLEDGE	COMPREHENSION	EXPRESSION	APPRECIATION	TOTAL QUESTION	MARKS
1	Objective Type	6(1)	2(1)	-	-	8	8
2	VeryShort Answer	2(1)	4(1)	2(1)	-	8	8
3	Short Answer	-	-	1(2)	1(2)	2	4

UNIT-2 .TOYS AND GAMES

CHAPTER 3 : TALKING TOYS

I. WEIGHTAGE TO OBJECTIVES

SL NO	OBJECTIVES	NO OF QUESTIONS	MARKS	PERCENTAGE
1	Knowledge	8	8	40
2	Comprehension	8	8	40
3	Expression	1	2	10
4	Appreciation	2	2	10
5	TOTAL	19	20	100

II. WEIGHTAGE TO QUESTION TYPE

SL NO	TYPE OF QUESTION	NO OF QUESTIONS	MARKS	PERCENTAGE
1	Objective Type	8	8	40%
2	Very Short Answer	10	10	50%
3	Short Answer	1	2	10%
4	TOTAL	19	20	100%

III. WEIGHTAGE TO DIFFICULTY LEVEL.

SL NO	DIFFICULTY LEVEL	NO OF QUESTIONS	MARKS	PERCENTAGE
1	Easy	10	10	50%
2	Average	5	6	30%
3	Difficult	4	4	20%
4	TOTAL	19	20	100%

IV. BLUE PRINT

SL NO	TYPE OF QUESTION	KNOWLEDGE	COMPREHENSION	EXPRESSION	APPRECIATION	TOTAL QUESTION	MARKS
1	Objective Type	4(1)	2(1)	-	2(1)	8	8
2	Very Short Answer	4(1)	6(1)	-	-	10	10
3	Short Answer	-	-	1(2)	-	1	2

UNIT :3

CHAPTER 1: THE BIG LADDOO

Blueprint

1. Weightage to Objective-wise

S. No	Objective	Q	M	%
1	Knowledge	5	5	25
2	Comprehension	8	9	45
3	Expression	3	4	20
4	Appreciation	2	2	10
	Total	18	20	100

2. Weightage to Question Type

S. No	Type	Q	M	%
1	Objective(OT)	6	6	30
2	Very Short(VSA)	10	10	50
3	Short Answer (SA)	2	4	20
	Total	18	20	100

3. Weightage to Difficulty Level

S. No	Difficulty	Q	M	%
1	Easy	6	6	30
2	Average	8	8	40
3	Difficult	4	6	30
	Total	18	20	100

4 .Blue print

.

	Knowledge(K)	Comprehension (C)	Expression(E)	Appreciation(A)	Total Q	M
OT	Q3, Q5	Q1,Q4, Q6		Q2	6	6
VSA	Q7, Q10,Q16	Q8,Q9,Q11,Q12	Q13, Q15	Q14,	10	10
SA		Q17	Q18		2	4
Total	5	8	3	2	18	20

UNIT : 3

CHAPTER : 2 THANK GOD

Blue print:

1. Weightage to Objective-wise:

S. No	Objective	Q	M	%
1	Knowledge	5	5	25
2	Comprehension	8	9	45
3	Expression	3	4	20
4	Appreciation	2	2	10
Total		18	20	100

2. Weightage to Question Type:

S. No	Type	Q	M	%
1	Objective(OT)	6	6	30
2	Very Short(VSA)	10	10	50
3	Short Answer(SA)	2	4	20
Total		18	20	100

3. Weightage to Difficulty Level:

S. No	Difficulty Level	Q	M	%
1	Easy	6	6	30
2	Average	8	8	40
3	Difficult	4	6	30
Total		18	20	100

4. Blueprint Table:

	Knowledge(K)	**Comprehension(C**	**Expression(E**	**Appreciation(A**	**Total Q**	**M**
OT	Q5	Q3, Q6	Q2,	Q1,Q4	6	6
VSA	Q12,13,14,15	Q7,8,9,10,11	Q16		10	10
SA		Q18	Q17		2	4
Total	5	8	3	2	18	20

UNIT : 3

CHAPTER : 3 MADHU'S WISH

Blueprint

1. Weightage to Objective-wise

S. No.	Objectives	Q	M	%
1	Knowledge	5	5	25%
2	Comprehension	8	9	45%
3	Expression	3	4	20%
4	Appreciation	2	2	10%
	Total	18	20	100 %

2. Weightage to Question-wise

S. No.	QuestionType	Q	M	%
1	Objective Type	6	6	30%
2	Very Short Answer	10	10	50%
3	Short Answer	2	4	20%
	Total	18	20	100 %

3. Weightage to Difficulty Level

S. No.	Difficulty Level	Q	M	%
1	Easy	6	6	30%
2	Average	10	10	40%
3	Difficult	2	4	30%
	Total	18	20	100 %

4. Blueprint Table:

	knowledge	Comprehension	Expression	Appreciation	TotalQ	M
OT	Q1, Q2	Q3,4,5,6			6	6
VSA	Q8, Q9, Q12	Q7, Q10, Q14	Q11, Q15	Q13, Q16	10	10
SA		Q17	Q18		2	4
Total	5	8	3	2	18	20

UNIT : 4

CHAPTER 1 : NIGHT

BLUE PRINT

1. Weightage to objectives:

S.No	Objectives	Qn	M	%
1	Knowledge	5	5	26
2	Comprehension	4	10	53
3	Expression	1	2	10.5
4	Appreciation	1	2	10.5
	Total	**11**	**19**	**100**

2. Weightage to types of question:

S.No	Type	Qn	M	%
1	Objective	3	3	16
2	Very short answer	2	2	10.5
3	Short answer	6	14	73.5
	Total	**11**	**19**	**100**

3. Weightage to difficulty level:

S.No	Difficulty	Qn	M	%
1	Easy	6	7	37
2	Average	3	7	37
3	Difficult	2	5	26
	Total	**11**	**19**	**100**

4. Blue print table:

S. No	Question type	Knowledge	Comprehension	Expression	Appriciation	Marks	Questions
1	**Objective**	Q1, Q2, Q3	-----	-----	-----	3	3
2	**Very Short**	Q6, Q7	Q8	-----	-----	2	2
3	**Short**	-----	Q9, Q11 Q5,	Q4	Q10	14	6
	Total	**5**	**10**	**2**	**2**	**19**	**11**

UNIT : 4

CHAPTER : 2 CHANDA MAMA COUNT THE STARS

BLUE PRINT

1. Weightage to objectives:

S.No	**Objectives**	**Qn**	**M**	**%**
1	Knowledge	7	10	50
2	Comprehension	3	6	30
3	Expression	2	4	20
4	Appreciation	--	--	--
	Total	**12**	**20**	**100**

2. Weightage to types of question:

S.No	**Type**	**Qn**	**M**	**%**
1	Objective	-	-	-
2	Very short answer	8	11	55
3	Short answer	4	9	45
	Total	**12**	**20**	**100**

3. Weightage to difficulty level:

S.No	**Difficulty**	**Qn**	**M**	**%**
1	Easy	6	6	30
2	Average	5	12	60
3	Difficult	1	2	10
	Total	12	20	100

4. Blue print table:

S. No	**Question type**	**Knowledge**	**Comprehension**	**Expression**	**Appriciation**	**Total Q**	**Total Marks**
1	**Objective**	____	____	____	____	____	____
2	**Very Short**	Q1, Q2,Q3, Q4, Q5, Q6 Q10,	____	Q9,	____	8	11
3	**Short**	____	Q7, Q8, Q11	Q12	____	4	9
	Total	**10**	**6**	**4**	____	**12**	**20**

UNIT : 4

CHAPTER 2: CHANDRAYAAN

BLUE PRINT

1. Weightage to objectives:

S.No	Objectives	Qn	M	%
1	Knowledge	8	15	58
2	Comprehension	6	7	27
3	Expression	1	2	7.5
4	Appreciation	1	2	7.5
	Total	**16**	**26**	**100**

2. Weightage to types of question:

S.No	Type	Qn	M	%
1	Objective	--	--	--
2	Very short answer	12	18	69
3	Short answer	4	8	31
	Total	**16**	**26**	**100**

3. Weightage to difficulty level:

S.No	Difficulty	Qn	M	%
1	Easy	6	6	23
2	Average	7	14	54
3	Difficult	3	6	23
	Total	**16**	**26**	**100**

4. Blue print table:

S. No	Question type	Knowledge	Comprehension	Expression	Appriciation	Total Q	Total Marks
1	**Objective**	____	____	____	____	____	____
2	**Very Short**	Q1,Q2,Q3, Q4,Q5, Q12, Q13	Q6, Q7, Q8, Q9, Q10,	____	____	12	18
3	**Short**	Q14,	Q11,	Q15	Q16	4	8
	Total	**15**	**7**	**2**	**2**	**16**	**26**

English

CLASS -3rd | UNIT 1- FUN WITH FRIENDS | **Mark s : 20**

CHAPTER 1- COLORS

I. Choose the correct answer (5 marks)

1. _______________ with friends shows that you like them. (Comprehension, easy)

A) Ignore them

B) Share your things

C) Fight with them

D) Hide from them

2. _______________ is a word that represents a colour . (Knowledge, easy)

A) Friend

B) Play

C) Green

D) Laugh

3. The word "share" means ____________________. (Comprehension, easy)

A) To keep everything

B) To give some to others

C) To take from others

D) To look at things

4. ____________________ is a good way to help a sad friend. (Expression, easy)

A) Leave them alone

B) Make them laugh

C) Shout at them

D) Take their toys

5. ________________is a word that shows an action. (Knowledge, easy)

A) Crayon

B) Happy

C) Run

D) Colour

II. Match the Following(Comprehension , average) (5 marks)

SL.No	Column A	Column B
6	Duck	Chick
7	Hen	Colour
8	Share	Duckling
9	Laugh	Crayons
10	Green	Action word

III. Fill in the Blanks (5 marks)

11. We use ________to draw and colour pictures. (Comprehension, easy)

12. The grass is usually ________in colour. (Knowledge, average)

13. Being kind to friends makes them _______. (Expression, average)

14. The word "friendship" has the word ________in it. (Comprehension, difficult)

15. We should ________our toys so everyone can play. (Expression, difficult)

IV. Answer the Following (5 marks)

16. What is the opposite of "happy"?(1 mark) (Comprehension, difficult)

17. Name two things you like to share with your friends.(2marks) (Expression, difficult)

18. Tell me one nice thing about your best friend.(2marks)(Expression, difficult)

CLASS: 3rd UNIT 1- FUN WITH FRIENDS

CHAPTER 2- BADAL AND MOTI **Marks : 20**

I. Choose the correct answer (1 Mark each)

1. Moti in the story is a ____________. (Knowledge, easy)

A) Cat

B) Puppy

C) Cow

D) Duck

2. Badal took the puppy _____________ when he first saw it. (Comprehension, easy)

A) Ignored it

B) To home

C) Ran away

D) Called the police

3. Moti helped Badal by ________________ of danger. (Comprehension, easy)

A) Barked to call help

B) Pulled him out

C) Jumped into the pit

D) Ran away

4. The past tense form of the word "play" is _______________. (Knowledge, easy)

A) Playing

B) Played

C) Plays

D) Play

5. The story teaches us ______________________ to animals. (Appreciation, easy)

A) To ignore animals

B) To be kind and responsible

C) To run away from problems

D) To never help others

II. Match the Following (1 Mark each) (Comprehension, average)

SL. No	Column A	Column B
6	Badal	Emotion
7	Moti	Past tense
8	Pit	Boy
9	Hug	Puppy
10	Loved	Danger

III. Fill in the Blanks (1 Mark each)

11. Badal lived with his __________. (Knowledge,easy)

12. Moti followed Badal __________. (Expression, average)

13. Badal fell into a__________. (Comprehension, average)

14. Moti __________near the pit. (Expression, difficult)

15. Badal _________Moti after being rescued. (Expression,difficult)

IV. Answer the Following

16. What is the opposite of "cold"?(1mark)(Comprehension , difficult)

17. What are the conditions of Badal's mom to keep the puppy with him? (2 marks) (Comprehension,difficult)

18. What did Moti do to help? (2 marks) (Appreciation, difficult)

ENGLISH

UNIT 1: FUN WITH FRIENDS

CLASS- 3RD CHAPTER 3: BEST FRIENDS MARKS: 20

I. Choose the correct answer

1. The story has ________________ friends who are different shapes. (Knowledge,easy)

A) 2

B) 3

C) 4

D) 5

2. Mountains are usually drawn using ____________________ shapes. (Comprehension,easy)

A) Circle

B) Triangle

C) Square

D) Rectangle

3. __________________ helped the shapes stop fighting in the story. (Comprehension, easy)

A) A moon

B) A star

C) A sun

D) A cloud

4. A biscuit is usually in the shape of a ________________. (Knowledge, easy)

A) Circle

B) Triangle

C) Rectangle

D) Oval

5. The moral of the story is__________________ (Appreciation,easy)

A) Fight with friends

B) Stay alone

C) Work together

D) Be the best

II. Match the following shapes with their correct descriptions.(Comprehension,average)

SL. No	Column A	Column B
6	Circle	Long and short sides
7	Square	Wise
8	Triangle	Round
9	Rectangle	Equal sides
10	Star	Three sides

III. Fill in the Blanks

11. The ____________said, "I am round and beautiful." (Knowledge, easy)
12. The ____________said, "I have four equal sides." (Knowledge, average)
13. The ____________said, "I have three sides." (Comprehension, average)
14. The ____________said, "I have long and short sides."(Comprehension, difficult)
15. The __________helped them to become friends again.(Expression, difficult)

IV. Question and answer

16. Name any object in rectangle shape. (1 mark)(Comprehension,difficult)

17. Draw any imaginary picture using all 4 shapes (triangle, circle, square, rectangle). (2 marks)(Expression,difficult)

18. Write about your best friend.(2 marks)(Expression,difficult)

ENGLISH

UNIT 2: TOYS AND GAMES

CLASS- 3RD CHAPTER 1: OUT IN THE GARDEN MARKS: 20

I. Identify the play things and write their name.(Knowledge,easy) 5X1=5







1. **2 .** **3 .** **4 .** **5.**

II.Match the following. (Comprehension,easy,) 5X1=5

A	B
6. Ball	Skipping
7. Top	Flying
8. Kite	Swaying
9. Rope	Bouncing
10. Swing	Spinning

III. **.Write three more rhyming words for given word. (Expression, average) 2X1=2 Ex : Day –lay, may, say**

11. Fine--______________________________

12. Catch--______________________________

IV.

Write suitable pair word for the following words.(Expression, difficult) $4x\frac{1}{2}=2$

Ex: Give—Give and take

13. Sing

14. Cup

15. Sit

16. Chair

V. Write the actions which you see in the pictures given below. (Knowledge, average) 2X1=2



17.



18.

VI. Answer the following questions 2X2=4

19. List out any four games which we play using ball. (Knowledge, average)

20. Write any four names of indoor games . (Comprehension, average)

ENGLISH

UNIT 2: TOYS AND GAMES

CLASS- 3RD **CHAPTER 2: TALKING TOYS** MARKS: 20

I. Choose the correct answer given in the bracket. (Comprehension,easy) 2x1=2

1. The local market was full of________(people/vegetables)
2. The toy shop opened at__________(6a.m/9a,m)

II. Select a suitable word from help box to form meaningful word.(Knowledge,easy) **2x1=2**

Black, Cold

3. __________water
4. __________Hair

III. Write the plural form of the given words.(Comprehension,easy) 2x1=2

5. Doll--
6. Box—

IV. Write the colour of given thing in the following sentences.(Knowledge, difficult) 2x1=2

7. Milk is _____in colour .
8. Leaf is _____in colour.

V. Write the opposite word of underlined word in the sentence(Knowledge, difficult). 2x1=2

9. The toy shops are <u>opened.</u> But fruit shops are _________
10. I like <u>soft</u> toys but I don't like _______toys

VI. Choose the appropriate describing word.(Appreciation,easy) 2x1=2

11. A_____mango. (beauty/tasty)
12. A_____doll. (pretty/happy)

VII. Pick out the word which does not belong to the group. (Knowledge,easy)2x1=2

13. Top, Ball , Book, Kite.
14. Aeroplane , Boat, Paper boat, Car.

VIII. **Match the following toys with their name.** **(Comprehension,average)** **4x1=4**

15 	Doll
16  .	Chennapatna toy
17. 	Kondapalli dancing
18. 	Soft toy elephant

IX. **19. Name the toys in the toy shop.(Expression, average)** **1x2=2**

ENGLISH

UNIT: 2 TOYS AND GAMES

CLASS 3RD **CHAPTER: 3 PAPER BOATS** **MARKS:20**

I. Say whether true or false .(Comprehension,easy) **2x1=2**

1. Meena had only white paper.

2. Meena ran home to complain about the boy.

II. Look at the picture and choose the correct word from the brackets. (Knowledge,easy) **2x1=2**





3. The ball is_ ______the box.[under /in]

4. The cat is ______the table. [under/in]

III. Fill in the blanks using he or she. **(Knowledge,easy)** **2x1=2**

5. Raja has a top.________plays with it everyday.

6. Rani likes to play out side._______likes to play with kite

IV. Give one word for the following sentence.(Comprehension, easy) **2x1=2**

7. An object used to hit a ball:________

8. The game played by using ball and our foot:__________

V. Write at least two pair words forgiven words **(Expression, easy)** **2x1=2**

Ex: book–Textbook-Notebook

9. Paper

10. Toys

VI. Write opposite word of given word(Knowledge, average) 2x1=2

11. Down x

12.Near x

VII. Use capital letter in the following sentence , where ever it is necessary.(Comprehension, average) **2x1=2**

13. meena walked towards the stream.

14. raju goes to school every day.

VIII. Write the past tense form of the verb given in the bracket.(Knowledge, average) 2x1=2

15. Meena____(take)out coloured paper.

16. Boats ____(float) down the stream.

IX. 17. List out any four outdoor games you like to play.(Appreciation, difficult) 1x2=2

X. 18. Write few lines about the picture using the clues given below.(Expression, ,difficult) 1x2=2

School, Children, Teacher, Play, Classroom, Happy, Board.



ENGLISH

UNIT: 3 GOOD FOOD

CLASS : 3rd **CHAPTER :1 THE BIG LADDOO** **MARKS : 20**

I. Answer the following. Each carry 1 mark. 1x 6=6

Q1. Choose the correct answer: (Comprehension , easy)

What happened when the big laddoo was thrown into the sea?

A. It broke into pieces

B. It disappeared

C. It made a big splish-splash

D. It turned into sweets

Q2. Match the following: (Appreciation , average)

A	B
1. Cock	A. Peahen
2. Lion	B. Cow
3. Peacock	C. Lioness
4. Bull	D. Hen

Q3. Fill in the blank: (Knowledge , easy)

The laddoo was thrown into the _________.

Q4. What is "Khichdi" usually made of? (Comprehension , easy)

A. Wheat and sugar

B. Rice and lentils

C. Fruits and milk

D. Roti and vegetables

Q5. Fill in the blank: (Knowledge , average)

Meena felt the big ______and said, "I love it!"

Q6. Circle the objects that can float: (Comprehension, average)

   

(Picture given: pencil, feather,stone,paper)

II. Answer in 1-2 sentences .Each carry 1 mark. 1x10=10

Q7. Name any one round thing you can eat. (Knowledge , easy)

Q8. Name one festival where people fly kites. (Comprehension , average)

Q9. What do you eat with chapatti? (Comprehension , average)

Q10. Write any two words that describe a laddoo. (Knowledge , easy)

Q11. What sound did the laddoo make when it fell in the sea? (Comprehension , easy)

Q12. Name one food item prepared during festivals. (Comprehension , average)

Q13. Have you seen a big laddoo? Did you eat it? (Expression , difficult)

Q14. What is Meena's special ability in the story? (Appreciation , difficult)

Q15. Name any dish from another state made during festivals. (Expression , difficult)

Q16. Write one word from the poem that rhymes with "sea". (Knowledge , average)

III. Answer in 2-3 sentences. Each carry 2 marks. 2x2=4

Q17. What do you think happened to the big laddoo after it was thrown into the sea?
(Comprehension , difficult)

Q18. Name any three sweets or dishes prepared during your favorite festival. (Expression , difficult)

ENGLISH

UNIT3: GOOD FOOD

CLASS: 3rd **CHAPTER 2–"THANK GOD!"** **Mark:20**

I. Answer the following questions: **6 × 1 = 6**

1. The farmer grew ____________on his farm. (Appreciation , easy)
   A. only bananas
   B. only flowers
   C. a variety of fruits
   D. only watermelons
2. Who did the farmer want to gift the fruits to? (Expression , easy)
   A. His wife
   B. The King
   C. The Princess
   D. The Guard
3. What did the farmer choose to take to the palace? (Comprehension , average)
   A. Mangoes
   B. Grapes
   C. Watermelons
   D. Apples
4. Write the opposite of the underlined word: (Appreciation , average)
   - The pillow is **<u>soft</u>**→ ____________
5. Fill in the blank: (Knowledge , easy)
   - These mangoes ___________sweet.(is/are)
6. What did the King do playfully? (Comprehension , average)
   A. Gave him gold
   B. Threw grapes at the farmer
   C. Gave him watermelon
   D. Asked him to dance

II. Answer the following questions: **10 × 1 = 10**

7. What did the farmer grow in a corner of his farm? (Comprehension , average)

8. What did the wife say about the fruits? (Comprehension , average)

9. Why did the farmer not take watermelons to the palace? (Comprehension , average)

10. What did the farmer say when the grape hit him? (Comprehension , average)

11. Why was the King surprised? (Comprehension , average)

12. Fill in the blank: (Knowledge , easy)

- The toys ___________on the shelf. (is/are)

13. Fill in the blank: (Knowledge , difficult)

- The book ___________on the table.(is/are)

14. Write one opposite word for: (Knowledge , easy)

- **Long journey** → ____________

15. Write the plural form of the word: **grape**→__________ (Knowledge , average)

16. What would you say to a farmer if you met one? (Expression , difficult)

III. Answer the following: **2 × 2 = 4**

17. If you were the farmer , which fruit would you have taken to the King and why? (Expression , difficult)

18. Why did the farmer thank God? Explain his thinking. (Comprehension , difficult)

ENGLISH

UNIT3: GOOD FOOD

CLASS: 3RD **CHAPTER 3: MADHU'S WISH** **MARKS:20**

I . Answer in one word or a phrase: **6 × 1 = 6**

1. Who is the main character in the story *Madhu's Wish*? (Knowledge , easy)
2. What did Madhu want to eat? (Knowledge , easy)
3. Choose the correct describing word for "mango": (Comprehension , average)
   - A .soft
   - B. juicy
   - C. sweet
4. Pick the correct conjunction to join these two sentences: (Comprehension , average)
   Madhu was hungry. She waited patiently.
   - A. and
   - B. because
   - C. but
5. Write one describing word for "laddu". (Comprehension , average)
6. Which value did the story teach us? (Comprehension , average)

II. Answer in 1–2 sentences: **10 × 1 = 10**

7. What did Madhu's mother promise her? (Comprehension , difficult)
8. Why couldn't Madhu eat the laddu immediately? (Knowledge , easy)
9. How did Madhu feel when she saw the big laddu? (Knowledge , average)
10. Use the word **"delicious"** in a sentence. (Comprehension , average)
11. Combine the two sentences using a conjunction: (Expression , difficult)
- *The sun was shining. The road was wet.*
12. What did Madhu do while waiting for the laddu? (Knowledge , average)
13. Write any two describing words used in the story. (Appreciation , easy)
14. Who gave Madhu the laddu finally? (Comprehension , easy)
15. What would you do if you saw someone hungry? (Expression , average)
16. Imagine you are Madhu. What would you wish for if you had a magic wand? (Appreciation, easy)

III. Answer in 2-3sentences: **$2 \times 2 = 4$**

17. Complete the story creatively: (Comprehension , difficult)
Madhu closed her eyes and made a wish. When she opened them... (Continue in 2–3 lines)

18. How is Madhu a good example for others? Explain with reference to the story.(Expression, average)

ENGLISH

UNIT 4 : THE SKY

CLASS: 3rd | **CHAPTER 1: NIGHT** | **MARKS: 20**

Section A: Chose the correct answers for the following questions: **3X1=3**

Q1. The word that rhymes with 'night' is. (Knowledge, easy)

A) Sky C) bright

B) eyes D) not

Q2. The antonym of the word 'sink' is (Knowledge, easy)

A) Still C) sleep

B) Sail D) shine

Q3. The synonym of the word 'surprise' in the poem is (Knowledge, easy)

A) Peep C) dark

B) Distant D) wonder

Q4. Section B: Complete the poem: **(Expression, difficult)** **1X3=3**

And then I ______________
Until _________________peep.
____________________open,
I see _____________
__________________on me.

Q5. Section C: Fill up the table using the words with 'st', 'sk' and 'sp' sounds. **1X3=3**

(comprehension, easy)

st	sk	sp

Section D: Fill in the blanks by choosing appropriate words from the brackets: **2X1=2**

(sunlight , east, sunset, sunglasses)

Q6. The sun rises in the __________.(Knowledge, average)

Q7. We use _____________to avoid the sunlight.(Knowledge, average)

Section E: Fill up the blanks with appropriate letters:(Comprehension,averageaa) **3X1=3**

Q8. A) Pl ___net B) da ___k C) be ___in

Q9. Section F: Circle the words that you see in the day: (comprehension, difficult) **1X2=2**

Star tree flower planets

road Moon animals

Section G: Answer the following question in 2-3 sentences each: **2X2=4**

Q10. List-out the activities you like to do in the day. (Appreciation, average)

Q11. What do you see in the sky at night? (Comprehension, average)

ENGLISH
UNIT: 4. THE SKY

CLASS 3rd **CHAPTER 2: CHANDA MAMA COUNTS THE STARS.** **MARKS: 20**

A) Re arrange the jumbled letters: (Knowledge ,easy) **4X1=4**

Q1. A) phayp C) mubren

B) cuntos D) lchrnedi

B) Fill in the blanks choosing appropriate words from the brackets: **5X1=5**

(here , forget , asleep , there ,peeped)

Q2. The sun ______________out from behind the clouds. (Knowledge ,easy)

Q3. Often, he would __________the count. (Knowledge ,easy)

Q4. Chanda mama fell __________. (Knowledge ,easy)

Q5. __________is your book. (Knowledge ,easy)

Q6. I went to Udupi last Sunday. My aunt lives ________. (Knowledge ,easy)

C) Punctuate the following sentences: **2X2=4**

Q7. Really How many (Comprehension , average)

Q8. Don't worry why do you cry (Comprehension , average)

D) Answer the following questions: **2X1=2**

Q9. What do you see in the sky at night?(expression ,average)

Q10. What do you call 'Moon' in your home language?(Knowledge, average)

E) Answer the following in detail: **1X2=2**

Q11. How many stars are there in the sky according to the sun? (Comprehension, difficult)

Section F:

Q12. Sort the statements in the respective groups: (expression ,average) **6 X 1/2 =3**

A) Number of girls in third standard.

B) Toes in your left feet.

C) Sand particles in the playground.

D) Books in your library.

E) Even numbers.

F) Class rooms in your school.

Can be counted easily	Too many to be counted

ENGLISH
UNIT: 4. THE SKY

CLASS 3rd **CHAPTER 3: CHANDRAYAAN** **MARKS: 26**

A) Give the past tense forms for the following: **4X1=4**

Q1. A) Keep B) Wake C) Hear D) Decide (Knowledge ,easy)

B) Fill up the blanks with 'a' and 'an': **3X1=3**

Q2. It is raining, take _____umbrella with you. (Knowledge ,easy)

Q3. ________cow is grazing in the field. (Knowledge ,easy)

Q4. Rani saw _________apple on the table. (Knowledge ,easy)

C) Give the present tense forms for the following: **4X1=4**

Q5. A) was B) lived C) could D) did (Knowledge ,easy)

D) Fill in the blanks with words having 'sw', 'sk', 'sp' or 'st' words: **5X1=5**

(sweep , spilled, sky, stop, spoon)

Q6. Just ______ when you see a vehicle on the road. (Comprehension , easy)

Q7. Look at the _______, it is very bright.(Comprehension , average)

Q8. Amma asked me to ________ the room. (Comprehension ,average)

Q9. I need a _______to eat Jamun. (Comprehension ,average)

Q10. Who ________water on the floor? (Comprehension, average)

E) Punctuate the following sentences: **1X2=2**

Q11. Hearing this Rani asked her mother Amma how far is the Moon (Comprehension, average)

F) Answer the following questions: **2X1=2**

Q12. Which vehicle is used to go to the Moon?(Knowledge , average)

Q13. When was Chandra yaana landed on moon?(Knowledge , average)

G) Answer the following questions in 2-3 sentences each: 3X2=6

Q14. What is the meaning of Chandra yaan?(Knowledge, difficult)

Q15. If you met a scientist, what questions you would ask him?(Expression, difficult)

Q16. Write one of your travel experiences.(Appreciation , difficult)

KEY ANSWER

UNIT 1- FUN WITH FRIENDS
CHAPTER 1- COLORS

I. Choose the correct answer

1. B) Share your things

2. C) Green

3. B) To give some to others

4. B) Make them laugh

5. C) Run

II. Match the Following

SL.No	Column A	Column B
6	Duck	Duckling
7	Hen	Chick
8	Share	Crayons
9	Laugh	Action word
10	Green	Colour

III. Fill in the Blanks

11. Crayons

12. Green

13. Happy

14. Friend

15. Share

IV. Answer the Following

16. Sad

17. (Accept any two reasonable answers, e.g., toys, snacks, books)

18. (Accept any one reasonable answer describing a positive trait, e.g., My best friend is kind.)

UNIT-1 FUN WITH FRIENDS

CHAPTER 2: BADAL AND MOTI

I.

1. B) Puppy

2. B) To home

3. B) Pulled him out

4. B) Played

5. B) To be kind and responsible

II.

SL.No	Column A	Column B
6	Badal	Boy
7	Moti	Puppy
8	Pit	Danger
9	Hug	Emotion
10	Loved	Past tense

III.

11. Family

12. Quietly

13. Pit

14. Barked

15. Hugged

IV.

16. Hot

17. He must feed and take care of the puppy.

18. Moti barked loudly and helped people find Badal.

UNIT-1 FUN WITH FRIENDS

CHAPTER 3: BEST FRIENDS

I.

1. C) 4

2. B) Triangle

3. C) A sun

4. A) Circle

5. C) Work together

II.

SL. No	Column A	Column B
6	Circle	Round
7	Square	Equal sides
8	Triangle	Three sides
9	Rectangle	Long and short sides
10	Star	Wise

III.

11. Circle

12. Square

13. Triangle

14. Rectangle

15. Star

IV. Question and answer

16. Black Board/ Book/ Door

17. Drawing includes all 4 shapes creatively

18. A few lines about a best friend with qualities

UNIT-2 TOYS AND GAMES

CHAPTER 1: OUT IN THE GARDEN

I

1 

2 

3 

4 

5 

Ball	Top	Kite	Bat	Skipping rope

II. Match the following.

A	B
6. Ball	Bouncing
7. Top	Spinning
8. Kite	Flying
9. Rope	Skipping
10. Swing	Swaying

III. Write three more rhyming words for given word.2X1=2

Ex : Day –lay, may, say

11. Fine—nine , mine ,line
12. Catch—batch ,match ,patch

IV. Write suitable pair word for the following words.

Ex: Give—Give and take

13. Sing—Sing and dance

14. Cup—cup and saucer

15. Sit—sit and stand

16. Chair—chair and table

V.

17. Pull, fly **18.Throw.Catch**

VI.

19. Volley ball, Throw ball, Foot ball, Cricket

20. Chess, Snake and ladder , Carrom ,Table tennis

UNIT-2 TOYS AND GAMES

CHAPTER 2: TALKING TOY

I. 1. People

2. 9 a.m

II. 3. Cold water

4. Black hair

III. 5. Dolls

6. Boxes

IV. 7. White

8. Green

V. 9. Close

10. Hard

VI. 11. Tasty

12. Pretty

VII. 13. Book

14. Paper boat

VIII. 15. Kondapalli dancing 17. Soft toy elephant

16. Doll 18.Channapatna toy

IX. 19.Kondallipalli dancing dolls, Doll, Soft toy elephant, Channapatna toy, Vande bharath train

UNIT2

CHAPTER :3 PAPERBOAT

I. 1. False .

2. False

II. 3.in

4. under

III. 5.He

6.She

IV.7Bat

8. Football

V.9. NewsPaper, White paper

10. Wooden toys , Soft toys

VI.11.up

12. Far

VII.13.Meena

14. Raju

VIII.15 .took

16. floated

IX. 17.Cricket, Volleyball, Football, Kabaddi

X. 18.Writing about given picture.

UNIT :3
CHAPTER: 1 THE BIG LADDOO

I.

Q1.**Answer:** C. It made a big splish-splash

Q2. **Answer:**

1– D, 2 –C,3 – A, 4– B

Q3.**Answer:** Sea

Q4.**Answer:**B) Rice and lentils

Q5. **Answer:** laddoo

Q6.**Answer:** Feather,paper,pencil

II.

Q7.**Answer:** Laddoo/ Orange/ Chapatti

Q8.**Answer:**Sankranti /Makar Sankranti

Q9.**Answer:**Curry/Vegetables/Pickle

Q10.**Answer:**Sweet, round, big, tasty

Q11.**Answer:**Splish-splash

Q12.**Answer:**Khichdi/ Pongal/ Laddoo

Q13.**Answer:**Yes,I saw one and ate it with my family.(Accept variations)

Q14.**Answer:**She felt the laddoo and identified it without seeing

Q15.**Answer:**Pongal (TamilNadu) / Bisibelebhat (Karnataka)

Q16.**Answer:**Be/ Me/Sea

III.

Q17.**Answer:** It made a big splash and got lost in the sea .The sea must have swallowed it. (Accept imaginative answers)

Q18.**Answer:** Example: ForDiwali –Laddoo, Burfi, Chakli
(Answers may vary depending on the festival mentioned

UNIT: 3

CHAPTER 2 : THANK GOD!

I

1. **C) A variety of fruits**
2. **B)The King**
3. **C)Watermelons**
4. **Hard**
5. **are**
6. **B)Threw grapes at the farmer**

II

7. **Watermelons**
8. **"We shall eat some and give the rest to the King."**
9. **They were too big and heavy to carry.**
10. **"Thank God the King did not choose the watermelons!"**
11. **Because the farmer thanked God after being hit by a grape.**
12. **Are**
13. **Is**
14. **Short journey**
15. **Grapes**
16. *(Sample answer)–***"Thank you for growing healthy food for us!"**

III

17. *(Sample answer)–***"I would have taken mangoes because they are sweet and soft. The King would enjoy them."**
18. **The farmer thanked God because he was happy that the King threw only grapes at him , not watermelons. He realized that God's plan was for the best.**

UNIT: 3

CHAPTER 3 : MADHU's WISH

I

1. Madhu
2. Laddu
3. (B) juicy
4. (C)but
5. sweet/round/soft(any suitable one)
6. Sharing and patience

II

7. Her mother promised her a laddu.
8. It was too hot to eat.
9. She felt happy /excited.
10. The laddu was delicious.
11. The sun was shining **but** the road was wet.
12. She waited patiently.
13. Sweet, hot (or round, big ,etc.)
14. Her mother
15. (Example)I would share my food with them.
16. (Student's own imagination ,e.g. ,"I would wish for all children to have food.")

III

17. Madhu closed her eyes and made a wish.When she opened them ,she saw a big tray full of laddus. She smiled and shared them with her friends.

18. Madhu waited patiently and didn't cry.She showed how to be patient and thankful. She also shared the laddu with others.

UNIT : 4 THE SKY
CHAPTER 1 : NIGHT

Q1. Bright

Q2. Sail

Q3. Wonder

Q4. And then I go to bed and sleep

Until the day begins to peep.

And when my eyes open,
I see the sun is
Shining down on me.

Q5.

st	sk	sp
Stop	skit	Speed
stick	Sky	sport

Q6. East

Q7. Sun glasses

Q8. A) planet B) dark C) begin

Q9. Road, Moon, animals, tree, flower.

Q10. I would like to play with my friends. I go to school. I write my homework under the sun. I water the plants in the day.

Q11. I can see stars, moon, planets, moving stars and clouds in the sky.

UNIT :4

CHAPTER 2: CHANDA MAMA COUNT THE STARS

Q1. A) Happy

B) Counts

C) Number

D) Children

Q2. The sun **peeped** out from behind the clouds.

Q3. Often, he would **forget** the count.

Q4. Chanda mama fell **asleep**.

Q5. Here is your book.

Q6. I went to Udupi last Sunday. My aunt lives **there**.

Q7. "Really? How many?"

Q8. "Don't worry! why do you cry?".

Q9. I can see stars, clouds, moon and planets in the sky.

Q10. I call the moon "Chanda mama or Chandra".

Q11. According to the Sun, the number of lovely children is the same as the number of stars in the sky.

Q12.

Can be counted easily	Too many to be counted
a) Number of girls in third standard.	c) Sand particles in the playground.
b) Toes in your left feet.	e) Even numbers.
d) Books in your library.	
f) Class rooms in your school.	

UNIT: 4
CHAPTER : 3 CHANDRAYAAN

Q1. Keep- kept

Wake- woke

Hear- heard

Decide- decided.

Q2. It is raining, take **an** umbrella with you.

Q3, **A** cow is grazing in the field.

Q4. Rani saw **an** apple on the table.

Q5. Was- is

Lived- live

Could- can

Did-do

Q6. Just **stop** when you see a vehicle on the road.

Q7. Look at the **sky**, it is very bright.

Q8. Amma asked me to **sweep** the room.

Q9. I need a **spoon** to eat Jamun.

Q10. Who **spilled** water on the floor?

Q11. Hearing this, Rani asked her mother, "Amma, how far is the Moon?"

Q12. Rocket is used to go to the Moon.

Q13. Chandra yaana landed on 14th July 2023.

Q14. Chandra means 'Moon', and Yaana means 'the vehicle'.

Q15. The questions that the child frames will be assessed.

Q16. The travel experience of the child is assessed.

SUPPLEMENTARY QUESTIONS (Based on grammar)

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1. Choose the correct sentence using the word "play":

A) She is play in the garden.

B) She playing in the garden.

C) She is playing in the garden.

D) She are playing in the garden.

2. What is the describing word in the sentence: "It is a big Ladoo."

A) Ladoo

B) it

C) big

D) is

3. What is the feminine of "lion"?

A) Cow

B) Lioness

C) Hen

D) Duck

4. Choose the correct plural of "child":

A) Childs

B) Childes

C) Children

D) Children's

5. Fill in the blank: The child threw the Ladoo ____the sea.

A) on

B) into

C) at

D) from

6. What is the action word (verb) in this sentence?

Meena picked up the Ladoo.

Action word: ________________

7. Fill in the blank: The laddoo was ___________and round.

(Hint: It was not small)

8. Write a word that starts with "cl":

____

9. Choose the correct article:

It is ____orange laddoo.

A) a

B) an

C) the

D) no article

10. Which of these can float in water?

A) Spoon

B) Feather

C) Eraser
D) Stone

11. Match the male animal with its female.

Male Female

A. Cock 1. Cow

B. Lion 2. Hen

C. Bull 3. Lioness

D. Drake 4. Duck

(Write the correct matching numbers.)

12. Write two things that are round in shape. One that you can eat and one that you cannot eat.
• Can be eaten: ________________
• Cannot be eaten: ________________

13. The opposite of heavy is:
A) small
B) light
C) big
D) tall

14. Choose the correct sentence:
A) The grapes is sweet.
B) The farmer are tired.
C) The watermelon is heavy.
D) The King are happy.

15. What is the opposite of soft?
A) light
B) smooth
C) hard
D) kind

16. Fill in the blank: There ________fruit on the tree.
A) is
B) are
C) was
D) has

17. Fill in the blank: The tables _______made of wood.
A) are
B) have
C) is
D) were

18. What is the describing word in this sentence?
The farmer brought sweet grapes.
A) brought
B) grapes

C) sweet
D) farmer

19. The opposite of long is:
A) short
B) wide
C) big
D) deep

20. Choose the correct article:
The farmer brought ___bunch of grapes.
A) an
B) the
C) a
D) one

21. Which word means smart and clever?
A) guard
B) cold
C) wise
D) royal

22. Choose the correct spelling:
A) jouney
B) jurney
C) journey
D) jorny

23. The fruits _______ripe and juicy.
A) is
B) are
C) has
D) were

24. Why did the farmer say "Thank God"?
A) He liked the King
B) He was hit with a watermelon
C) He was glad he didn't bring watermelons
D) The grapes were tasty

25. What is the opposite of slow?
A) still
B) fast
C) late
D) run

26. Choose the correct sentence:
A) These mango are ripe.
B) These mangoes is ripe.
C) These mangoes are ripe.
D) These mango are riped.

27. Fill in the blank with 'is' or 'are':

The girls _______at the shop.

A) is

B) are

C) has

D) were

28. Fill in the blank: Madhu ate puri ____kachori.

A) but

B) and

C) or

D) so

29. Fill in the blank: He was full ____he ate more.

A) and

B) or

C) but

D) so

30. Which is a question?

A) Madhu is eating.

B) Can I have water?

C) He sat under the tree.

D) What a nice tree!

31. Which sentence shows surprise?

A) I ate food.

B) Can I go home?

C) What a big tree!

D) He is sleeping.

32. Which one is an action word?

A) Tree

B) Ate

C) Big

D) Sweet

33. Fill in the blank: Madhu ____too much food.

A) drink

B) jump

C) ate

D) play

34. Madhu is a boy. ____is happy.

A) She

B) It

C) He

D) They

35. Choose the pronoun:

A) Madhu

B) Mango

C) He

D) Food

Answer Key

Q. No	Answer
1	C
2	C
3	B
4	C
5	B
6	picked
7	big
8	clock / cloud / clap (any valid "cl" word)
9	B
10	B
11	A→2, B→3, C→1, D→4
12	Eat: Laddoo / Orange; Not eat: Ball / Globe
13	B
14	C
15	C
16	A
17	A
18	C
19	A
20	C
21	C
22	C
23	B
24	C

Q. No	Answer
25	B
26	C
27	B
28	B
29	C
30	B
31	C
32	B
33	C
34	C
35	C